



Chandler Unified School District

ENG205A Honors English 10

SY 2023-24



Course Overview

Course Description

Supports advanced students with a focus on composition and literature. Students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message. Aligns with 10th grade ELA standards in all strands.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

Honors English 9

Course Materials

Basic school supplies such as pencils, pens, paper, highlighters, plus school issued laptop (charged and ready for use) to be able to access Google Classroom and other district approved apps.

Adopted Resource(s)

Savvas My Perspectives

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre

delatorre.michael@cusd80.com

Teacher:

Cheryl Tincher BA, MEd

tincher.cheryl@cusd80.com

Office hours: Mondays after school; Thursdays after school; other days/times by appointment

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)

-
- Suicide & Crisis Lifeline: 9-8-8 hotline
 - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Students should plan to follow all school rules as outlined in the Hamilton High School Student Handbook.

Students should come to class prepared to engage and participate in learning activities.

Students should be self-motivated, possess strong reading and writing skills, and be ready to participate in class discussion and activities.

Students should be able to maintain class materials both online and with printed materials.

Students should plan to read assigned and self-selected texts (both novel-length and short pieces such as articles); Spark Notes or other substitutes are NOT ACCEPTABLE.

Students should plan to meet deadlines and submit work on or before due dates of assignments or be willing to accept the applicable penalties.

Absences: EXCESSIVE ABSENCES (District Policy)

A.R.S. §15-803 (B) states that absences may be considered excessive when the number of absent days exceeds ten percent of the number of required attendance days prescribed in A.R.S. §15-802. Ten percent equates to nine (9) days of absences per semester regardless of whether they are excused or unexcused. Students with excessive excused absences will be required to provide medical documentation to remain in class and excuse any further absences. If additional absences occur, and medical documentation is not provided, the student will be referred to administration.

School policy - cheating and plagiarism

Cheating / Plagiarism Copying the work of another person and submitting it as your own, obtaining unauthorized or undocumented material from the Internet or other sources, or securing teacher materials or work in a dishonest or unauthorized way are all considered cheating. Allowing another student to copy your work is considered cheating. Cheating may be cause for removal from the National Honor Society or any other leadership position held in the school. The below listed consequences for Cheating/Plagiarism offenses are for the student's accumulative time here at Hamilton. Example – A 9th grader cheats on an exam and receives a zero on an assignment (First Offense). The same student in their 10th grade year cheats on a test will receive a zero on the assignment and a 3-day off-campus suspension (Second Offense). First Offense: Includes a referral, a phone call to the parent, and a zero on the assignment, Second Offense: Includes a referral, a phone call to the parent, and a zero on the assignment, accompanied by a three-day off-campus suspension. Third Offense: Includes a referral, a zero on the assignment, along with a nine-day off-campus suspension. Fourth Offense: Includes a referral, a zero on the assignment, along with a nine-day suspension, being dropped from the class with a grade of "F," along with consideration for alternative school placement.

TURNITIN.COM

All students are required to register with the plagiarism service turnitin.com. It is the student's responsibility to register, and the student's responsibility to maintain a correct and working email address.

Assignments that require an upload to turnitin.com and are not uploaded by midnight on the due date will be considered late. Incorrect files submitted will be treated as missing/late work, and standard late work penalties will apply.

In most cases, assignments submitted to turnitin.com will NOT need to be printed to hand in. I will grade them on the website. However, there may be times that I will ask you to print and hand in a hard copy depending on the circumstances. Certainly, if we are reviewing rough drafts in class, you will need to print those assignments.

Failure to upload required work: You will not receive a reminder from me to upload your work after the assignment due date; I will enter a “missing” in IC for the grade.

High Incidence of plagiarism/AI: You will be able to view your “incidence report” once you have uploaded your assignment. Certain thresholds may result in penalty.

Other Technology Resources:

We will access other forms of technology including, but not limited to: Lightspeed, CopyLeaks, Google Classroom, and CommonLit.org.

AI Technology

Any work, written, developed, created, or inspired by artificial intelligence (AI) is considered plagiarism and will not be tolerated. While the ever-changing (and exciting!) new developments with AI Behavior will find their place in our workforces and personal lives, in the realm of education and learning, this kind of technology does not belong. This is because the use of AI robs us all the opportunity to learn from our experiences and from each other, to play with our creative freedoms, to problem-solve, and to contribute our ideas in authentic ways. In a nutshell, school is a place for learning, and this class is specifically a space for learning how to improve our writing. AI simply cannot do that learning for us.

Discipline

Behavior Plan: Discipline will be handled on an individual basis at the teacher’s discretion. Positive consequences may include verbal praise, letter home, student of the month nomination.

Negative consequences will follow this sequence: verbal warning, hallway conference, call home, referral to administration.

Tardies: Be in your seat when the bell rings. Referrals will be sent to administration after the fifth and all subsequent tardies per semester.

Late work

Classwork and homework assignments (NOT due to absence) that are LATE will be accepted for a 50% deduction. The DEADLINE for classwork and homework assignments is 2 weeks after the due date. Work submitted after that date will not receive credit.

Writing assignments (and other larger projects) that are late will be penalized 10% each day the work is late (with a maximum deduction of 50%).

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student’s final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Essay Writing / Portfolio 35%
Summative Assessments / Tests / Projects 35%
Formative Assessments / Quizzes 15%
Homework / Classwork / Practice 15%

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of Study and Selected Novels

Units of Study

Outsiders and Outcasts
Blindness and Sight
Inside the Nightmare

Selected Novels

Of Mice and Men (Steinbeck), Anthem (Rand), or
The Metamorphosis (Kafka)
Much Ado About Nothing (Shakespeare)
Frankenstein (Shelley)

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



Chandler Unified School District

ENG205A Honors English 10

SY 2023-24



Site: Hamilton High School

Building Principal: Michael Delatorre, delatorre.michael@cusd80.com

Teacher: Cheryl Tincher, tincher.cheryl@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they “Acknowledge” or have a “Potential Conflict” with their student’s participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking “Potential Conflict” will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Outsiders and Outcasts	<input type="checkbox"/>	<input type="checkbox"/>
Blindness and Sight	<input type="checkbox"/>	<input type="checkbox"/>
Inside the Nightmare	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
Of Mice and Men (Steinbeck), Anthem (Rand), or The Metamorphosis (Kafka)	<input type="checkbox"/>	<input type="checkbox"/>
Much Ado About Nothing (Shakespeare)	<input type="checkbox"/>	<input type="checkbox"/>
Frankenstein (Shelley)	<input type="checkbox"/>	<input type="checkbox"/>

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student’s grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student’s teacher.